

SC Annual School Report Card Summary

Rosenwald Elementary/Middle

Darlington

Grades: PK-8 Enrollment: 210

Principal: Sam Whack, Jr.

Superintendent: Dr. Rainey H. Knight Board Chair: Dr. Allem McCutcheon

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

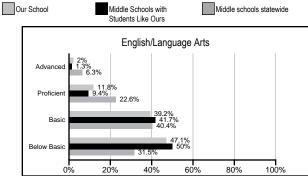
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	NI
2007	At-Risk	Good	N/A	Not Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

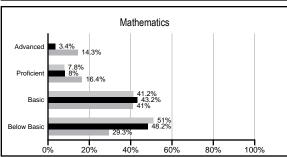
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

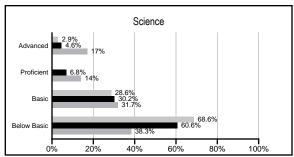
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	3	26

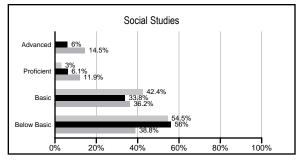
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





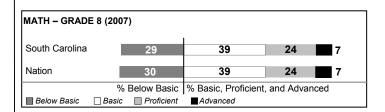


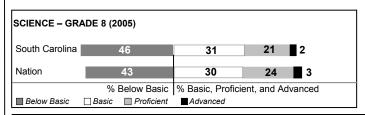


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
	South Carolina	31	44	23 2	
	Nation	27	43	27	2
		% Below Basic	% Basic, Proficient, ar	nd Advanced	
	■ Below Basic □ Basi	c Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	0%	82.4%			
English 1	0%	84.4%			
Physical Science	0%	39.7%			
All Subjects	0%	79.6%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Rosenwald Elementary/Middle [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=210)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	11.1%	19.4%
Retention rate	3.5%	Down from 4.2%	3.3%	1.8%
Attendance rate	96.2%	Up from 96.1%	95.1%	95.8%
Eligible for gifted and talented	0.8%	No Change	3.8%	15.3%
With disabilities other than speech	6.3%	Down from 7.4%	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.8%	0.7%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Down from 73.3%	54.0%	55.0%
Continuing contract teachers	76.5%	Down from 86.7%	55.6%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	19.0%	5.4%
Teachers returning from previous year	81.2%	Down from 84.0%	76.4%	83.4%
Teacher attendance rate	94.6%	Up from 89.8%	94.7%	94.9%
Average teacher salary	\$53,719	Up 19.4%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	9.7%	Up from 0.0%	10.1%	2.9%
School				
Principal's years at school	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	12.9 to 1	Up from 11.9 to 1	15.6 to 1	20.1 to 1
Prime instructional time	87.6%	Up from 80.2%	88.9%	89.3%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	\$10,393	Down 1.8%	\$9,234	\$7,097
Percent of expenditures for instruction*	63.0%	No Change	62.8%	64.4%
Percent of expenditures for teacher salaries*	53.2%	Down from 58.4%	55.1%	59.4%
% of AYP objectives met	53.8%		53.8%	69.0%
* Prior year audited financial data available	•	•	•	•

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	49	33
Percent satisfied with learning environment	81.0%	79.2%	87.1%
Percent satisfied with social and physical environment	75.0%	68.8%	66.7%
Percent satisfied with school-home relations	57.1%	66.7%	87.1%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosenwald Elementary/Middle is a rural, high poverty Title I school comprised of 193 students in grades prekindergarten through eight. Our school is proud to be one of only four schools in Darlington County that require all students to wear uniforms daily. Rosenwald is a school of rich history and tradition, with its roots being traced back to the legendary Rosenwald Schools, started by Julius Rosenwald himself to assist African Americans in earning a rich and meaningful education. In keeping with that tradition, Rosenwald continues to stand by its mission of providing excellence in teaching and learning for all students.

This past year has brought many great experiences for our staff and students. We were blessed to be visited by the current Ms. South Carolina 2007, who offered the theme of students being able to achieve any and all of their goals if only they believe. Our students were struck by her poise, intelligence, and talent as she displayed not only her talent for inspiring young minds, but her outstanding vocal talents as well. Additionally, our school was proud, for the first time in the history of our school, to have the 2008-2009 Darlington County Teacher of the Year be selected from our school in the person of Mrs. Amber Hutchins. We are proud to salute this fine educator and are exceptionally proud of the outstanding achievement she led our students in grade three to achieve. Additionally, our school received over \$12,000 in donations from local community committees, churches, businesses, and organizations that assisted our school in funding field trips for students with financial struggles, purchased jackets for all students, added stone picnic tables for our school courtyard, and provided incentives and supplies for teachers throughout our school year. Moreover, our school, for the first time, through grants, was able to offer karate and dance to students attending our after-school program. In addition, parents worked extra hard to earn funds to purchase all students within our school a yearbook to have as a keepsake of this past year of success. Lastly, our school began a competition cheerleading squad who won both competitions they entered this year, including their first competition and were the first ever public school winners of the competition for middle school squads in Charleston, South Carolina this winter.

Although our school is high poverty and minority, we are proud to be former winners of Palmetto Silver for student achievement, winners of several SCNPRA awards for school newsletters, parent/student handbooks, school summary reports, and school communication plans. Also, our school is one of only a few schools of Title I choice due to students' achievement and meeting adequate yearly progress every other year, keeping our school from any form of corrective action. The achievements of our school have been meaningful, and therefore providing that we always strive to live by our school motto: "If better is possible, then good is just not enough!"

Dr. Sam W. Whack, Jr. Principal

Jenelle Davis School Improvement Council Chairperson

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